

Japanese Language and Culture Program (Bekka)

2024

Fall semester

# COURSE DESCRIPTION

【Elective courses】



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\* The contents of the Course Description are subject to change.

Pronunciation of Japanese 3•4 (b)	Kazue INABA	2 credits
		Elective
		Fall semester
		Thursday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 10 students enroll, we may have to limit numbers.

Course Description

In this course, students will learn about the pronunciation of Japanese such as its phones, rhythms, accents and intonations and prominence.

In the class, pronunciation practice methods and tools will be introduced. Students will practice pronunciation by methods and tools that suit themselves to try to overcome their weaknesses. Additionally, students will practice their pronunciation and participate in activities with their classmates, and get feedback from their instructor and classmates.

Students will record what they practiced in class and hand in the data as assignments. As for the final assignments, students will record rather long dialogue or text while being careful about learned pronunciation rules.

If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.

\*Class contents are subject to change.

Course Contents (tentative)

Beats and rhythms

Accents

Intonations

Long vowel, double consonant, the sound of the kana "n/m"

Syllable separator, pose/prominence

Noun accents

Verb accents

Adjective accents

Self-introduction while being careful about pronunciation

Reading scripts of news and conversations aloud

Writing assignments and presentations

### Textbook

『毎日練習(まいにち れんしゅう)! リズムで身(み)につく日本語(にほんご)の発音(はつおん)』3A

Corporation ISBN: 9784883195527

### Reference

OJAD(Online Japanese Accent Dictionary) <http://www.gavo.t.u-tokyo.ac.jp/ojad/>

### Grading

Class Participation 20%

Assignments 50%

Final assignment 30%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring some devices to class for recording your pronunciation such as a smartphone, and headphones to listen to the sounds.

Students who can practice pronunciation a lot without being shy about making mistakes are welcome. There are activities in class to pronounce in front of classmates or in pair work, share your recordings of pronunciation and get feedback from the instructor and classmates.

You are expected to get some advice about your pronunciation and also tell what you notice about your classmate's pronunciation.

Pronunciation of Japanese 5•6 (b)	Kazue INABA	2 credits
		Elective
		Fall semester
		Thursday 1st period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 10 students enroll, we may have to limit numbers.

### Course Description

In this course, students will learn about various elements of Japanese pronunciation such as its phones, rhythms, accents and intonations. Students will be aware of what can be improved through not only individual practice but also working in pairs or groups.

In class, each student will record their own pronunciation, check it with instructor and classmates, and incorporate activities to think about challenges and points for improvement.

The first goal of this lesson is to understand the characteristics of their pronunciation with the feedback of instructor and classmates. The second goal is to think about effective pronunciation learning methods that match their characteristics so that they can continue to focus on their pronunciation outside the classroom. In order to find an effective learning method, we will deal with "basic knowledge of pronunciation and voice (knowledge)", "practice to hear and understand sounds (understanding)", and "practice to make sounds (production)". All explanations will be given in Japanese. Some useful practice materials on the internet such as videos and tools are introduced in class.

If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.

## Course Contents (tentative)

The following are some of the specific contents that will be covered in class. The topics handled in the class will be flexibly adjusted to the needs of the students enrolled in the course.

- (1) Impressive self-introduction and pronunciation
- (2) Japanese sounds (Japanese syllabary, foreign language sounds (example: sounds written in katakana), etc.)
- (3) Japanese rhythm and beat sensation (example: foot)
- (4) Pronunciation of spoken words (reduced form (example: personal computer), devoiced (example: "su" of "Yamada desu")) Spoken language role play (pair / group work)
- (5) Noun accents (head-high type, middle-high type, tail-high type, flat plate type, accent core)
- (6) Adjective and verb accent (accent of conjugation ending)
- (7) Intonation (Intonation and expression intention (example: ascending / descending / flat))
- (8) Accents of casual talk with friends, presentation of the roleplay

## Textbook

『コミュニケーションのための日本語発音(にほんご はつおん)レッスン』スリーエーネットワーク、  
3,300円、 ISBN: 9784883192953

## Grading

Class Participation 20%

Assignments (Including submitting recordings) 50%

Presentation (Roleplay) 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring some devices to class for recording your pronunciation such as a smartphone, and headphones to listen to the sounds.

Students who can practice pronunciation a lot without being shy about making mistakes are welcome. There are activities in class to pronounce in front of classmates or in pair work, share your recordings of pronunciation and get feedback from the instructor and classmates. You are expected to get some advice about your pronunciation and also tell what you notice about your classmate's pronunciation.



Self-Directed Learning 1・2・3 (b)	Masako MANABE	2 credits
		Elective
		Fall semester
		Wednesday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

The aim of this course is to cultivate students' Japanese proficiency as well as their ability to self-direct their language learning. Students will set their own goals and contents of study, choose the skills and knowledge and interests they wish to focus on improving, make their learning plans and facilitate their own learning process. Students will reflect their study in the class by writing a learning diary at the end of each class.

The instructor will assist students in understanding various language learning strategies, introduce or recommend learning materials, and provide individual advice throughout the course so that students can discover the most suitable way(s) to learn for themselves. Students can consult with the instructor about learning methods.

\* Students can choose a theme of their favorites and study related Japanese.

\* Students can choose the same theme for 2 cycles or choose a different theme for each cycle.

### Course Contents (tentative)

Students will go through the 2 cycles of studies in a semester. After 1 cycle of study, students will share the study outcomes and learning methods with classmates in each cycle. At the end of a cycle, students will set goals for the next cycle and continue their learning process.

1st class	Set goals and study plans.	× 2 cycles
2nd class	Study according to your plan.	
3rd class	Study according to your plan.	
4th class	Study according to your plan.	
5th class	Presentation and sharing study outcomes and your reflection. Set goals for the next cycle.	

### Textbooks/References

Materials will be provided and introduced in class.

### Grading

Class Participation 20%

Assignments (study plan/learning diary for every class) 60%

Presentation and sharing 20%

### Messages for Students

- Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- Students will proceed with the learning process according to your goals and plans during this class. Doing assignments or preparing for tests/quizzes of other courses of KUIS in this class is not allowed.

Self-Directed Learning 4•5•6 (b)	Kumiko KOBAYASHI	2 credits
		Elective
		Fall semester
		Wednesday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

The aim of this course is to cultivate students' Japanese proficiency as well as their ability to self-direct their language learning. Students will choose the skills and knowledge they wish to focus on improving, make plans and facilitate their own learning process. After the learning process, students will reflect on their studies.

The instructor will assist students in understanding various language learning strategies, introduce or recommend learning materials, and provide individual advice throughout the course so that students can discover the most suitable way(s) to learn for themselves.

\* Students can study Japanese related to their favorites such as manga, music, food and fashion.

\* Students can choose the same theme for 2 or 3 cycles or choose a different theme for each cycle.

Course Contents (tentative)

The classes in a semester will be divided into 3 cycles. In each cycle, students will make plans and set goals, study as in plan, and reflect on a cycle. Effective learning methods will also be covered.

### Textbooks/References

Materials will be provided and introduced in class.

### Grading

Class Participation 20%

Plans and Reflections 60%

Assignments 20%

### Messages for Students

- Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- Attend every class and report what you have learned.
- Do not do assignments of the other courses during this class.
- Do not do non related things during this class.
- During the cycles, you will study what you have planned.

(For example the following are not allowed, “I don’t study according to my plan because I need to prepare for the test next week.”, “I want to prepare for the presentation this afternoon.”)

Reading and Listening in Japanese 1•2 (b)	Masako MANABE	2 credits
		Elective
		Fall semester
		Wednesday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

This course aims to comprehensively improve reading and listening comprehension through various autonomous reading and listening activities.

Course Contents (tentative)

This course consists of three sessions; "reading session", "listening session", and "activity session".

In "reading session" and "listening session", each student chooses what they want to read / listen from various resources and read/listen to it by themselves. Students will do extensive reading and listening autonomously from books/CDs by the instructor or online resources. Students can do activities like reading books while listening to recitation and listening while watching Japanese videos.

Students write a learning journal of what they have read or listened to in class (title, contents, impressions, etc.). For the journal, students can also use their first language.

In the "activity session", students participate in various activities. For example, students share their favorite characters and quotes (Book Talk), write a letter to their favorite characters, write a book review etc.

To wrap up the course, students will work on a project to express their ideas freely based on the inputs through extensive reading and listening during a semester. Students will design their own projects such as writing a story / poem / travelog, presenting their culture / traditional stories, drawing a manga and making a game. In addition to the classmates, external audiences will be invited for the final presentation.

### Textbooks/References

Materials will be provided and introduced in class.

### Grading

Class Participation 40%

Assignments 60%

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Students will use online materials. Please bring your laptop/tablet and earphone to class.

Reading in Japanese 3•4 (b)	Young YI	2 credits
		Elective
		Fall semester
		Thursday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

Through this course, students will become able to read and understand various types of texts dealing with issues that range from familiar, daily-life topics to topics they have a personal interest in.

Course Contents (tentative)

Students will read various materials of beginner and intermediate level to increase knowledge for understanding texts in Japanese, aimed at cultivating reading comprehension skills. (Topics are different by semester.) Classes proceed by the following steps.

- 1) Preview the Kanji readings and meanings of the words before each class.
- 2) Deepen understanding of the reading materials by reading with classmates and discussing the contents.
- 3) After reading “summarize in sentences” what you have understood and submit them.
- 4) At the end of semester make a presentation about the contents of reading materials of your interests.

Textbook

Materials will be provided and introduced in class.

## References

『日本語学習者(にほんご がくしゅうしゃ)のための 読解(どっかい)厳選(げんせん)テーマ25+10  
[初中級(しょちゅうきゅう)]』凡人社 Bonjinsha

『「再話(さいわ)」を取り入れた(とりいれた)日本語授業(にほんご じゅぎょう) 初中級(しょちゅう  
きゅう)からの読解(どっかい)』凡人社 Bonjinsha

## Grading

Class Participation 20%

Quizzes 10%

Assignments 50%

Final assignment (presentation) 20%

## Messages for Students

- 1) Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- 2) Most of the study materials will be available in Google Classroom. Please bring your laptop/tablet to class. Not bringing your laptop/tablet to class will also result in grade/points deduction.
- 3) If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.



Reading in Japanese 5•6 (b)	Chieko ABE	2 credits
		Elective
		Fall semester
		Thursday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

- Students will understand and practice reading skills <reading strategies> to read various texts in Japanese
- Students will read necessary texts for daily life, columns or newspaper articles about Japan, social and specialized texts, deepen understanding and grasp the flow of texts and thoughts of the authors.
- Students will read various texts, research for more information, summarize their thoughts and discuss with classmates.

Course Objectives

- Acquire skills <reading strategies> to read various texts in Japanese
- Be able to understand the contents of the texts through reading simple informative, instructive or editorial articles.
- Be able to understand the contents of the texts of social, specialized fields.

Course Contents (tentative)

- I . Understand and practice reading strategies.
- II . Reading comprehension of various types of reading materials.

- Texts in daily life (ex. SNS, websites, news articles, post on a newspaper etc)
- Texts about Japan (ex. behaviors of Japanese people, Japanese language, literary works, current topics)
- Texts in various fields (ex. media, science and technology, education, interpretation, environment, etc)
- Texts of specialized contents

### Textbooks/References

Handouts will be provided in class.

### Grading

Class Participation 20%

Assignment I 50%

Assignment II 30%

### Messages for Students

- Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.

Oral Expression in Japanese 2•3 (b)	Kumiko KOBAYASHI	2 credits
		Elective
		Fall semester
		Monday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

In this course, students will study the usage and function of Japanese oral expression in various contexts for better communication.

Course Contents (tentative)

The following daily life topics will be covered to learn conversation.

- Greetings and self-introduction
- Asking the way, time and price
- Talking about daily routines and how to spend weekends

After learning conversation models, students will make a short skit in pairs or groups and practice it. Please take the movie of the skit after practicing and submit it in class.

There will be some visitor sessions to make conversation with someone you meet for the first time using the learnt expression.

At the end of the semester, students will make interesting short movies for the final presentation.

## Textbooks

Materials will be provided and introduced in class.

## References

『新(しん)・わくわく文法(ぶんぽう)リスニング100—耳(みみ)で学(まな)ぶ日本語(にほんご)—』凡人社

『新(しん)・シャドーイング 日本語(にほんご)を話(はな)そう！初(しょ)～中級編(ちゅうきゅう へん)』くろしお出版

## Grading

Class Participation 20%

Assignments 50%

Final assignment 30%

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop/tablet to class.

If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.

Oral Expression in Japanese 4•5 (b)	Akane TOKUNAGA	2 credits
		Elective
		Fall semester
		Monday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

In this course, students will study the usage and function of Japanese oral expression in various contexts for better communication.

Course Contents (tentative)

In Oral Expression in Japanese 4•5, students will learn necessary oral expressions in daily life scenes by using “task-oriented role-play”.

- Students will try role-play using Japanese they have learnt before in every class. After the role-play, students will reflect on their role-play and check appropriate expressions in Japanese for the scenes and situations. Also students will practice expressions they learn on the day by themselves, record and submit it.
- In the later part of the course, students will make the role card based on their own experiences as the final assignment. Students will gather information about expressions in Japanese useful for the scene, search how to speak and make the sample conversation.

Through the 15 classes in the semester, this course enhances the development of students' skill in reflecting on their communication in Japanese in daily life scenes and learning essential oral expression on their own.

### Course Objectives

#### (1) Linguistic Competence

Students are expected to learn essential words and phrases in real life situations and understand the usage of them in actual communication.

#### (2) Sociolinguistic Competence

Students will be able to choose appropriate words and expressions depending on who they are talking to or by scenes.

#### (3) Sociocultural Competence

Students will be able to understand the difference between communication style in their own country or countries they have been to before and in Japan, take into consideration the difference when they communicate.

### Textbook

Materials for the next class will be provided in class. The pdf version of the materials will also be distributed by the google classroom.

### Grading

Class Participation 20%

Assignments 50%

Final assignment 30%

### Messages for Students

- If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.
- Students will try role-play in front of their classmates and have discussions in every class.
- Students will submit the assignments through the google classroom.

Oral Expression in Japanese 6•7 (b)	Kyoungmi KO	2 credits
		Elective
		Fall semester
		Monday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

In this course, students will study the usage and function of Japanese oral expression in various contexts for better communication. Class activities include not only conversation in daily life situations but also speech, conversation, discussion, debate, etc. about social issues and specialized things. In addition students will learn rich vocabulary and Japanese expressions such as onomatopoeia and idioms often used in daily conversation.

Course Objectives

- Students will be able to continue smooth conversation using appropriate expressions with any person in daily life situations.
- Students will be able to have discussions and debates about current issues or specialized things, and give a well-grounded opinion.
- Students will be able to summarize logically and give presentations about current issues or specialized things. Students will be able to explain and discuss with attention to listeners.

Course Contents (tentative)

- 1) Speech (introducing charming points of friends, differences in culture/ custom, interesting news etc.)
- 2) Interaction (roleplay, interview etc.)
- 3) Discussion •debate, presentation, advanced conversational skills

### Textbooks/References

Handouts will be provided in class.

### Grading

Class Participation 30%

Assignments 70%

### Messages for Students

- Please bring your laptop/tablet to class.
- Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.



Written Expression in Japanese 4•5 (b)	Kyoungmi KO	2 credits
		Elective
		Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

In this course, students will learn how to acquire Japanese vocabulary, expressions and techniques necessary for writing, so that they can improve their comprehensive writing skills. Students will also discuss ideas and contents of texts with their instructor and classmates as activities for making their writings better. Some tools will be introduced and students will try using them.

Course Objectives

- Students will learn the structure and expressions of Japanese texts by reading the real materials.
- Students will be able to express in written words according to their needs using the Japanese language they have learned.

Course Contents (tentative)

Students will write texts about the following genre.

- 1) Explanations (Recommended places, differences in culture/ custom, etc.)
- 2) Emails (Asking questions to the teacher, inquiry to school staff, etc.)

3) Opinion essays (Do we need printed newspapers anymore?, what I'm thinking these days, etc.)

4) Others (Self-introduction, senryu - a kind of Japanese poetry, etc.)

### Textbooks/References

Materials will be provided and introduced in class.

### Grading

Class Participation 30%

Assignments 70%

### Messages for Students

- Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
- Please bring your laptop/tablet to class.
- If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.

Written Expression in Japanese 6•7 (b)	Kumiko KOBAYASHI	2 credits
		Elective
		Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

### Course Description

In this course, we will make use of the knowledge and skills that you have learned and aim to use these skills socially. In addition, this course will aim to improve your skills to analyze Japanese expressions in daily life and to be able to do self-directed learning. Students will actually post their outcome in class to mailing lists and bulletin boards and acquire useful writing skills in Japanese in real life.

### Course Objectives

- ① Bringing up the sentences which you can use your skills as a Japanese language learner, and learn expressions' feature and necessary skills.
- ② Students will see and read many real materials written in Japanese and cultivate their skills to analyze good expressions.
- ③ Students are expected to overcome their weakness to write in Japanese through tasks to use Japanese characters.

### Course Contents (tentative)

- 1: Reading texts of various writing styles
- 2: 「やさしい日本語」"Japanese in plain language"
- 3: Making a poster
- 4: Trying translation

### Textbooks/References

Materials will be provided and introduced in class.

### Grading

Class Participation 30%

Assignments 70% (Submissions 30%, Achievement rate 40%)

### Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop/tablet to class to make sentences and materials.

Introduction to Japanese Business Culture 4•5 (b)	Yumi WAKAMATSU	2 credits
		Elective
		Fall semester
		Friday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

### Course Description

Taking up common situations such as part-time jobs, the Introduction to Japanese Business Culture 4•5 course aims to help students understand business communication patterns which may be required during interactions with Japanese in the context of corporate or other employment situations. This course is intended to familiarize students with the Japanese expressions and communication patterns

in business situations while also heightening awareness of how these communication styles differ from the patterns in their native languages.

### Course Objectives

#### 1) Language competence

Learn the basic expressions of business Japanese and become able to actually use them.

#### 2) Sociolinguistic competence

Understand the appropriate politeness of language when working with Japanese people in a Japanese-speaking workplace.

#### 3) Social and cultural competence

While practicing with short skits in business situations, students understand the social culture required for Japanese work situations, such as job hunting.

When considering future career paths, think about how to acquire Japanese social culture hereafter.

### Course Structure

<Flow of each class> \* Taking the first half term as an example

Before class, students read the materials distributed in advance and do their own preparation tasks.

Students will discuss their thoughts and opinions about the reading material in class.

In the first class, students will learn the difference in self-introduction within the company and outside the company. In later classes, students will practice writing simple business emails and telephone answering.

In a business email session, students submit the email they wrote as an assignment. In addition, telephone calls are recorded and submitted as assignments.

### Course Contents (tentative)

1st-5th class

The different style of self-introduction between within a company and outside of the company, how to write business emails, answer phone calls (introductory level), how to write a Japanese-style resume for part-time jobs

6th-10th class

Honorifics (use of “Uchi (in-groups)” and “Soto (out-groups)” properly), business etiquette (introductory level)

11th to 15th class

Receive part-time jobs and job interviews (introductory level)

Presentation in business situations (introductory level)

(How to make a presentation, create slides, practice presentations, make presentations) \*

Presentation is the final task

### Textbooks/References

Materials will be provided and introduced in class.

## Grading

Class Participation 20%

Quiz 10% (Keigo)

Assignments 40% (Preparation and Review for each class)

Final assignment 30% (Presentation)

## Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop/tablet to class.

Introduction to Japanese Business Culture 6・7 (b)	Masako MANABE	2 credits
		Elective
		Fall semester
		Friday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

### Course Description

In the globalized society, the chance to work with various people with different cultural backgrounds increases. Thus there might be some unexpected conflicts in business scenes with multicultural people. In this course, we will focus on the cases of the business scenes when multicultural conflicts occur based on the real episodes and have a discussion about what are the problems. Students are expected to find how to solve the problems in cooperation with their classmates.

The course is intended to familiarize students with the Japanese expressions and communication patterns in business conversation and email while also heightening awareness of how these communication styles differ from the patterns in their first languages.

### Course Objectives

- ① Communicate appropriately in formal situations and business situations.
- ② Discover and solve problems that occur in different cultures of business and formal situations.
- ③ Learn about Japanese business customs and culture and apply it to communication.



## Course Structure

In each class, students discover problems in cases in different cultures and discuss solutions (case-based learning). Before class, students read the materials for each case, think about what you would do, and write them down on a worksheet (preparatory homework). Learn about customs, culture and diverse ways of thinking in business situations necessary for problem solving.

Students will learn necessary expressions for business communication and apply it to their communication. There will be quizzes to check Japanese expressions for business studied in class.

## Course Contents (tentative)

Weeks 1-5: Case studies 1-2, self-analysis, Japanese phrases for business communication 1

\* Making a short self-introduction movie for job interviews (assignment)

Weeks 6-10: Case studies 3-4, Japanese phrases for business communication 2, writing business emails

Weeks 11-15: Case studies 5-7, Japanese phrases for business communication 3, reflections on case studies

\* Report about case study 7 (final assignment)

## Textbook

Materials will be provided and introduced in class.

## Grading

Homework 20%: Students will submit worksheets for the case study and others.

Quizzes 10%: Some quizzes to check expression covered in class.

Class Participation 10%: Students will facilitate the assigned case study.

Assignments 30%: Students will make and submit a short self-introduction movie for a job interview. Submitting the self-evaluation and feedback will also be included.

Final assignment 30%: Students will write and submit a paper about the specified case. The contents will be evaluated by rubric evaluation.

### Messages for Students

1. Evaluation is not based on Japanese language ability except for quizzes.
2. This is a discussion-based class, active participation is required.
3. Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
4. If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.

Introduction to Japanese Society 1・2・3・4 (b)	Rie WAKATSUKI	2 credits
		Elective
		Fall semester
		Friday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

Course Description

This course is aimed for students at the beginner and pre-intermediate level of Japanese who wish to deepen their knowledge about Japan and Japanese society. Instructions are in simple Japanese and in simple English according to students' needs.

Course Structure

Through this course students will learn Japanese cultural topics which enrich their life in Japan and open the door to deepen their thoughts about Japanese society and culture. During the first half of the semester, students will learn how to survive from natural disasters and also some information related to everyday life in Japan.

After the middle of the semester, students will learn about Japanese society and culture through research and projects. Taking into consideration students' personal interests, students will understand various opinions and thoughts through presentations and group discussions.

Course Contents (tentative)

Week 1: Guidance, ice break, Deciding communication tool etc.

Weeks 2-4 (tentative): Information session

- Gain knowledge about life in Japan, disaster prevention.

- Some quizzes are asked about this Information.

Weeks 5-12 (tentative): Research & Presentation Project

- Research what students are interested in or want to know according to the theme.

Interview and survey KUIS students.

- Students will present what they have learned through the research.

- After viewing the presentations of your classmates, we will discuss in class.

Weeks 13-14: Discussion about the topics decided in class

- Students will talk about the topics discussed in.

Week 15: Review

\*Cultural exchange events with KUIS students may be held during the above class time.

### Textbooks/References

Materials will be provided and introduced via google classroom as needed.

### Grading

Class Participation 20% (Attendance 5 %, Degree of contribution for discussion etc. 15%)

Quizzes 10%

Assignments 30% (Preparation for class and homeworks 10%, Reflection 20%)

Final assignment 40% (Preparation 10%, Presentation 15%, Degree of contribution for Q&A session 15%)

### Messages for Students

- Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

- Students are expected to give their own opinion or thought in class. Communication in simple Japanese or English will be required. You can use dictionaries and interpretation/translation tools.

- It is desirable to bring your own laptop/tablet to class for the final assignment (Research & Presentation project).

Introduction to Japanese Society 5-6-7 (b)	Masako MANABE	2 credits
		Elective
		Fall semester
		Friday 4th period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Enrollment Quota

If over 15 students enroll, we may have to limit numbers.

### Course Description

This course is aimed at students at the pre-advanced level of Japanese language study. In this course, students will study Japanese customs/behavioral patterns, cultural/social phenomena in modern Japan.

Students will develop their understanding of Japanese culture and society through discussions and interactions. Through interactions with others, students are expected to recognize different values and deepen their understanding of Japanese culture and society. Each student will choose a topic on Japanese culture/society, have some keyword-based discussions in groups in mid semester, and present the keyword in group or individually at the end of the semester.

### Course Objectives

1. Be able to explain terms and ideas related to different cultures handled in class.
2. Be able to explain the relationship between language and culture / society, and organize and state your thoughts.
3. Be able to understand and cope with problems that arise in different cultures.
4. Be able to ask questions about cultural and social topics and seek answers through dialogue.

## Course Structure

One theme is handled every one or two class(es) mainly in worksheets and discussions. At the end of each class, students review their learning and summarize their opinions about the theme of the day.

## Course Contents (tentative)

In the beginning of the course, students will understand basic terms and concepts about cultures.

In the middle of the course, students will think about society and culture through art and also through current society by discussions and worksheets.

In the 10th class, students will have a joint class with undergraduate students in zemi and international students in Introduction to Japanese Society 1・2・3・4 class.

In the last part of the course, students will ask and present their own questions about cultural and social themes.

In the 15th class, students will reflect on the overall course in class.

Students will visit an art museum as a field trip. The schedule will be arranged later but please be aware that the visit will be on a different day from the usual class time and day.

## Textbooks/References

Materials will be provided and introduced in class.

## Grading

Class Participation 10%

Reflections 30%

Homework (submission of the self evaluation sheet and feedback sheet for classmates etc.)  
10%

Assignments 20% (keyword presentation and dialogue)

Final assignment 30% (keyword report)

### Messages for Students

1. Students are expected to submit assignments on time. Late submission will result in grade/points deduction.
2. Materials are provided and submissions of worksheets will be done online (via google classroom) in class.
3. If students completed this course in their first semester at KUIS, they cannot take this course in their second semester.
4. When the number of students is not full, students who completed the last semester class may join in the activities with the art museum. Those students will need to contact the instructor by email and apply for the activities.

# Japanese Sociolinguistics

2024 FALL SEMESTER

NAME OF COURSE: JAPANESE SOCIOLOGICAL B

INSTRUCTOR: Sau Kuen FAN, Ph.D.

CREDITS: 2

## Course description

This course aims to introduce students to the field of sociolinguistics, with a special focus on sociolinguistic issues which are significant in the Japanese society. In this semester the focus will be placed on “Language behavior: politeness in Japanese”. More specifically, we will discuss the relationship between politeness and different types of language behavior, e.g. apologies, compliments, disagreements and complaints. We will also look at how politeness is manipulated in different communication situations such as first-time meetings. It is expected that through gaining basic knowledge about how Japanese language is used in the society, students can develop their ability and confidence to interact with Japanese native speakers.

## Language of instruction

While lectures will be mainly delivered in English, some competence in Japanese is required for participation in discussion due to the nature of the course (i.e. dealing with the use of Japanese in society). All written works should be submitted in English. Note that this is NOT a language course. Students can communicate with the lecturer freely in either English or Japanese and will not be assessed based on the level of language ability.

## Requirements

1. Students should be familiar with reading and writing academic papers in English. Non-native speakers of English who have achieved a score of 500 or above in TOEFL (or equivalent) are welcome. However, students who have never written an English report of at least 2000 words are not recommended to take this course.
2. No previous study of sociolinguistics or linguistics is required although experience of learning a foreign / second language and previous contact with Japanese native speakers is desirable.

## Quota for this course

A maximum number of 15.

## Class meetings

Tuesday Period 4 (14:50 - 16:20 Japan time)

## Method of presentation

Classes will be held face-to-face. Prior to the start of each class, students should go through the lecture notes and brainstorming Q&A provided by the lecturer in advance. In each class meeting, the lecturer will explain the main contents by showing power point slides. Students are encouraged to participate in discussion according to their own learning experience of Japanese. Students in the course will be provided opportunities to collect firsthand data from Japanese native speakers (mainly KUIS students) for the preparation of their final report.

## References

Lecture notes, readings for assignments and other references will be available in Google



Classroom.

**Grading Policy**

Class participation and weekly feedback sheets	30%
Reading assignment	10%
Mini survey	10%
Presentation	10%
Final report (Portfolio)	40%

# Japanese Society and Culture

2024 FALL SEMESTER

NAME OF COURSE: JAPANESE SOCIETY AND CULTURE

INSTRUCTOR: Tvorun-Dunn, Maxim

CREDITS: 4

## **Course description**

This course is an introduction to contemporary Japanese society and culture. The course will introduce students to various facets of Japanese society and dig beneath the surface to explore the structural and historical underpinnings of contemporary Japan. Topics covered range from class/education, gender/sexuality and ethnicity/cultural identity to technology, social isolation and disaster. Students will be expected to keep up with readings, contribute to class discussion, and design and complete their own research project related to modern or contemporary Japan.

## **Language of instruction**

Lectures will be delivered in English. All written works should be submitted in English.

## **Requirements**

Students should be familiar with reading and writing academic papers in English.

Non-native speakers of English who have achieved a score of 520 or above in TOEFL, 730 or above in TOEIC L&R (or equivalent) are welcome. A score of 550 or above in TOEFL, 800 or above in TOEIC L&R (or equivalent) is preferable. Students do not need to submit the score.

## **Quota for this course**

A maximum number of 40. This is a compulsory course for IES students and we may have to limit numbers.

## **Class meetings**

Monday Period 3 and 4 (13:10 - 16:20)

## **Method of presentation**

This course provides a survey of some of the central issues characterizing contemporary Japanese culture and society. It focuses on values, institutions, processes and patterns of social change against the background of history and tradition on the one hand, and on the other, the ways in which Japan is now having to redefine its place in the world order and in East Asia specifically. The course will expose the student to the main areas of debate in contemporary Japanese society through perspectives from the social sciences and humanities. The course will focus on classroom discussion, and students will give one or more presentations in class. We will read academic articles pertaining to each topic and discuss how the reading relates to issues and problems in Japanese society today. In addition to the assigned readings, you are encouraged to familiarize yourself with, and relate to current issues through the optional readings, news sources such as The Japan Times and The Mainichi, and popular culture. Three feature-films will be required viewing (one screened in class), but students are encouraged to engage with the recommended movies and to apply concepts discussed to media which you have encountered yourself. Through this course, students should come away with an understanding of Japanese society that is complex and nuanced, an ability to apply critical perspectives on contemporary culture, and a curiosity to find out more!

## **References**

NONE

## **Grading**

Reaction paper (2x10%) 20

Mid-Term Paper 10

Course-Related Trip Report 20

Weekly Topic Presentation 20

Final Paper Presentation 10

Final Paper 20

Participation 10

Final Presentation 10

Pass/Fail grading

# History of Tokyo

2024 FALL SEMESTER

NAME OF COURSE: HISTORY OF TOKYO

INSTRUCTOR: Tyner, Colin

CREDITS: 4

## Course description

Tokyo is a city that burps and flashes with the flow of people and commodities. This three-credit course explores how the Tokyo metropolitan area has been produced and experienced through human and nonhuman interaction from the early-1600s (1603 - 1868) to the 1970s. We will go over how the water-bound landscape of the old city influenced the ways in which people built their homes, did business, and amused themselves. We will explore how this city of water was transformed into a city of land, as Tokyo was colonized by parks, statues, and railway systems within the context of empire. We will talk about how different stakeholders imagined, cooperated and contested government plans to rebuild the city of Tokyo in the context of foreign occupation. Finally, we will talk about how people's anxieties about the future of the city have often played out in apocalyptic imaginaries about one of the warmest cities in the world. While the course is taught in a seminar format, it is intended to serve students as a "laboratory," in which Tokyo and other cities with which students are familiar serve as labs. As with any "lab class," students actively participate in class discussions based on readings, lectures, research, and presentations. Please don't be shy about sharing your daily experiences and observations with the class.

## Language of instruction

Lectures will be delivered in English. All written works should be submitted in English.

## Requirements

Students should be familiar with reading and writing academic papers in English.

Non-native speakers of English who have achieved a score of 520 or above in TOEFL, 730 or above in TOEIC L&R (or equivalent) are welcome. A score of 550 or above in TOEFL, 800 or above in TOEIC L&R (or equivalent) is preferable. Students do not need to submit the score.

## Quota for this course

A maximum number of 40. This is a compulsory course for IES students and we may have to limit numbers.

## Class meetings

Monday Period 3 and 4 (13:10 - 16:20)

## Method of presentation

The method of presentation is lectures, discussions, and student presentations. Throughout the semester I will assign "in-class" projects which will contribute to your participation grade. There will also be weekly discussions based on the readings.

## References

NONE

## Grading

a. Participation (10%)

- b. "Map" quiz (10%)
- c. Reaction papers (30%)
- d. Midterm (15%)
- e. Historical Biography Paper (35%)

Pass/Fail grading

**Course Description[Elective courses]2024 Fall**

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