

Japanese Language and Culture Program (Bekka)

2023

Spring semester

COURSE DESCRIPTION

【Compulsory courses】



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Interaction in Japanese 1	Rintaro KATO	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who are at the beginner's level.

Course Contents (tentative)

1. Making friends
2. Going out to eat
3. Make a Japanese Dictionary
4. Give a presentation about travel

Textbook

「NIHONGO ACTIVE TALK」ASK Publishing

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Interaction in Japanese 2	Wataru TAKAHASHI	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period (Tuesday・Friday 2nd period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed one third of the beginner’s level (approx. JLPT N5). This course aims to familiarize students with interacting with native Japanese speakers and enable them to interact in daily life and university life situations. In the class, we will think of when and in what context we can use the grammar that students have learned so far.

It also has a lot of pair or group work. Through interacting with native speakers, students will review their performance and acquire more practical competence.

Course Contents (tentative)

1. Simple email writing
2. Conversations about hobbies and favorite food etc. with Japanese university students
3. Interviewing Japanese university students
(e.g. recommended places, young people's language)
4. Saying thank you to your close friends

*The contents may be changed depending on the number of participants.

The target of this course is the Performance Activity (PA) which is the compilation of what students have learned. Students will not only do some conversation practice using some sentence patterns but also study new expressions useful for the PA and conversation strategies. Students will practice together with other students and active class participation is expected.

For the PA, students will set a challenging goal along with the target set by the instructor and reflect on themselves about what they were and were not able to do by listening to and reviewing the recordings of the PA. The recordings and reflection sheets will be checked by the instructor.

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction. Please bring your laptop / tablet to class for editing google documents and spreadsheets in class.

Interaction in Japanese 3	Keiko WAKI	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed half of the beginner's level (approx. JLPT N5-N4). Students are expected to be able to express a certain amount of their feelings and opinions about themselves and familiar topics using acquired knowledge with the help of a conversation partner.

Three or four topics will be covered throughout the semester. Each topic aims to do the Performance Activity (PA) that involves actual interaction with Japanese speakers. This course will have a lot of pair work and group work, therefore active participation is expected. Students will reflect on their performance after each PA and think of the attainments and challenges. The evaluation will be made comprehensively based on the participation, assignments, reports and the PA. The contents may change depending on the number of participants.

Course Contents (tentative)

1. Self-introduction

Introduce yourself to a person who you meet for the first time and talk about your own university and familiar topics. Get information about the conversation partner and learn how to become good friends with.

2. Chatting with friends

Chat with Japanese university students about your hobbies and daily life. Find something in common or differences and exchange information about things that are popular with friends.

3. Getting advices for presentation

Research and have a presentation about the appeal of your country. Learn how to get advice to improve your presentation.

4. Email/SNS writing

Write a message in Japanese and send it by using emails and SNS. Practice how to write casual expressions, formal email style and set phrases.

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Interaction in Japanese 4	Yumiko UEHARA	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period (Tuesday・Friday 2nd period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed the beginner’s level (approx. JLPT N4-N3). It aims to enable students to deliver their feelings and thoughts and keep relatively longer conversations about daily life and university life. It also includes thinking about somewhat abstract concepts such as society, culture and career in their future, making presentations with some materials and expressing their opinions. Students will learn a variety of styles in Japanese conversation such as formal expressions to communicate with others who meet for the first time or university’s professors and also casual expressions with friends in order to use suitable expressions by scenes. Communicative strategies to express what they want to say and to make smooth conversation will also be covered. Students will

think about the society and culture and deepen their understanding through several activities with classmates, Japanese students, former students of the program etc.

Course Contents (tentative)

A new topic will be introduced every two to three weeks. Students will discuss what they know about the topic in class. After that, students will learn necessary knowledge and skills for PA, decide the contents according to their interests and prepare. Then an authentic PA with the help of Japanese volunteers will take place.

PA includes discussion, presentation, conversation, interview etc. After the PA, students will reflect on their process and outcome.

◆Topics

1. Introducing each other's hometown, university and major.
2. Writing formal emails to the university faculty/staff or person in working places.
3. Researching your interested things about Japan, making interviews, presenting the result.
4. Chatting with friends and using SNS to get closer.
5. Working in a group, making ideas of a new application and giving a presentation.
6. Interviewing a former student of the program.

(※Topics are subject to change.)

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Interaction in Japanese 5	Ayako SETO	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is aimed at students who have completed half of the intermediate level (approx. JLPT N3-N2). Simulating interactions in daily life and university life, students are expected to be able to express what they want to say only in Japanese. In particular, it aims to enable students to keep longer conversations about familiar topics and personal interests, to report the facts and deliver their thoughts based on the information gathered, and to give their opinions on somewhat abstract concepts such as the society and culture with reasons.

Course Contents (tentative)

- Conversations with various people

Have real conversations in Japanese with university students and elderly people from local community

- Discussion

Have discussions and take notes for planning and hosting an event

- Debate

Have debate games with classmates in groups

Activities in class

- Output

Share your experience and thoughts with classmates

Exchange opinions with classmates in a pair

Brainstorming of ideas

Take notes

- PA(Performance Activity)

Record your own presentation

Listen to it and reflect on the performance

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Interaction in Japanese 6	Ryoko FUJIOKA	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period (Tuesday・Friday 2nd period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who have completed intermediate level (approx. JLPT N2-N1).

Course Objectives

•Linguistic competence

Students will be able to understand and use vocabulary, expressions and pronunciation of intermediate and advanced level properly and understand what the others want to say.

•Sociolinguistic competence

Students will be able to select and use the appropriate style of communication according to the purpose, scene and the others.

• Sociocultural competence

Students will be able to participate in conversations and make appropriate actions.

Course Contents (tentative)

Students will learn appropriate communication styles for particular scenes, purposes and the others, conduct conversations in nearly actual scenes and reflect on them through topics below. By repeating interactions they will be able to try what they learnt in real life.

1. Planning a meetup and enjoy conversations
2. Introducing your country
3. Making action plans to solve social problems
4. Interviewing opinions on jobs and career plans of others

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Interaction in Japanese 7	Young YI	2 credits
		Compulsory
		Spring・Fall semester
		Tuesday・Friday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to acquire three types of competence which are necessary for interacting with Japanese speakers in everyday contact situations, namely linguistic competence, sociolinguistic competence and socio-cultural competence.

In the class, besides activities that focus on understanding, preparation and practice for the interaction in Japanese, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.

This course is targeted at students who are at the advanced level (approx. JLPT N1). Simulating interactions in various scenes with Japanese speakers and performing activities to improve communicative skills in Japanese, students will check what they can/cannot do at the present time. After each activity students will reflect on their performance and figure out the good points and points to be improved. They will work on to progress their study as a self-directed Japanese speaker.

Course Contents (tentative)

There will be 4 or 5 activities for not only improving communicative skills in Japanese but also improving ability to think creatively and critically, cooperation, independence and self-directed skills. The various activities are planned: presentation, PR, speech, discussion, interview and small talk etc. Students will get feedback in several ways by Japanese students and workers or former international students who will join the class.

Textbooks/References

Teaching materials will be provided in class.

Grading

Class participation 20%

Performance Activities (PA) 40%

Assignments 40%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Intensive Grammar1	Wataru TAKAHASHI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to learn sentence patterns systematically using textbooks and to acquire sufficient "language ability" necessary for interaction. Students will increase not only knowledge of grammar but also practical ability.

Course Contents (tentative)

Lesson 1 to 8 of the textbook will be mainly covered.

Textbook

「大学の日本語(だいがくの にほんご) 初級(しょきゅう) ともだち Vol.1 Elementary Japanese for Academic Purposes」東京外国語大学出版会 Tokyo University of Foreign Studies Press

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Students are required to study the list of vocabularies planned to be included in the word quizzes.

Please bring your laptop / tablet to class.

Intensive Grammar2	Keiko WAKI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 1st period (Monday・Thursday 2nd period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to learn sentence patterns systematically using textbooks and to acquire sufficient "language ability" necessary for interaction. Students will increase not only knowledge of grammar but also practical ability.

Course Contents (tentative)

Lesson 6 to 13 of the textbook will be mainly covered.

Textbook

「初級日本語(しょきゅう にほんご) 新装改訂版(しんそう かいてい ばん) 上(じょう)」凡人社
Bonjinsha

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Intensive Grammar3	Ayako SETO	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

This course aims to assist students to learn sentence patterns systematically using textbooks and to acquire sufficient "language ability" necessary for interaction. Students will increase not only knowledge of grammar but also practical ability.

Course Contents (tentative)

Lesson 16 to 25 of the textbook are planned to be mainly covered.

Textbook

「初級日本語(しょきゅうにほんご) 新装改訂版(しんそうかいていばん) 下(げ)」

凡人社 Bonjinsha

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Intensive Grammar and Reading 4	Rintaro KATO	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 1st period (Monday・Thursday 2nd period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

In this course students will systematically learn sentence patterns, grammar and expressions in Japanese using textbooks. In particular, the course aims to enable students to use learned vocabulary, sentence patterns and expressions reliably and aid them in their understanding of new vocabulary, sentence patterns, and expressions found in the textbooks, and to be able to use them in conversation and composition. Through students reading comprehension of the textbook readings the course aims to deepen their understanding of the culture, thought, customs, history, etc., of Japanese society.

Course Contents (tentative)

- Grammar

Students will be able to learn sentence patterns and vocabulary of the first half of intermediate level and use them to express appropriately a wider variety of topics in detail than beginner level.

- Reading

Students will be able to learn the culture and customs of Japanese society through articles in the textbook and tell others about them.

• Assignments

Students will write passages using written expressions learnt in grammar sessions and contents learnt in reading sessions.

Textbook

「中級日本語(ちゅうきゅう にほんご) 新装改訂版(しんそう かいいてい ばん) 上(じょう)」凡人社
Bonjinsha

Grading

Class participation 30%

Quizzes 35%

Exams (mid-term and final) 35%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Intensive Grammar and Reading 5	Ryoko FUJIOKA	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 1st period

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

In this course students will systematically learn sentence patterns, grammar and expressions in Japanese using textbooks. In particular, the course aims to enable students to use learned vocabulary, sentence patterns and expressions reliably and aid them in their understanding of new vocabulary, sentence patterns, and expressions found in the textbooks, and to be able to use them in conversation and composition. Through students reading comprehension of the textbook readings the course aims to deepen their understanding of the culture, thought, customs, history, etc., of Japanese society.

Course Contents (tentative)

- Reading: Students will read articles, essays, textbooks etc. about life and culture of Japanese people, current society and science and understand the flow of stories and thoughts of the authors. Also they will think about the topics they have read, express their opinions by discussion or writing in text.

Titles of the lesson in the textbook are, “身振りと言語”, “抗議する義務”, “テレビ映像の伝えるもの”, “練習と人生”, “騒音問題” etc.

- Grammar: Students will learn important grammar in the last half of the intermediate level (approx. JLPT N2).

To practice using the sentence patterns, students will make short texts, short conversation texts, questionnaires and advertisements.

Textbook

「中級日本語(ちゅうきゅう にほんご) 新装改訂版(しんそう かいいてい ばん) 下(げ)」
凡人社 Bonjinsha

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Intensive Grammar and Reading 6	Young YI	2 credits
		Compulsory
		Spring・Fall semester
		Monday・Thursday 1st period (Monday・Thursday 2nd period class may open)

Language of instruction Japanese

Class twice a week (90 mins x 2 x 15 weeks)

Course Description

In this course students will systematically learn sentence patterns, grammar and expressions in Japanese using textbooks. In particular, the course aims to enable students to use learned vocabulary, sentence patterns and expressions reliably and aid them in their understanding of new vocabulary, sentence patterns, and expressions found in the textbooks, and to be able to use them in conversation and composition. Through students reading comprehension of the textbook readings the course aims to deepen their understanding of the culture, thought, customs, history, etc., of Japanese society.

Course Contents (tentative)

Lessons below of the textbook are planned to be mainly covered.

Lesson 1:「人は何のために生きるのか」

Lesson 2:「私の読書術」「会えないけど長続きする人がいる」

Lesson 3:「機械との共存」

Lesson 4:「創造する人」

Lesson 5:「地球環境問題 熱帯雨林の減少と砂漠化」

Textbook

「上級日本語(じょうきゅう にほんご)」凡人社 Bonjinsha

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Intensive Reading and Writing 1	Wataru TAKAHASHI	1 credit
		Compulsory
		Spring・Fall semester
		Monday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

Students will read several kinds of sentences and practice writing in Japanese. This course aims to assist students to improve their ability to use the Japanese sentence patterns, vocabularies and expressions through reading and writing. We aim to be able to read and understand the contents and write sentences using appropriate written words.

Course Contents (tentative)

In reading part of the class students will read short texts of familiar topics.

In writing part of the class students will write short texts about daily life and things around them. For example, my self-introduction, my favorite town, my room, my daily life, weekends, my friend.

※Course contents are subject to change.

Textbooks/References

Materials will be provided and introduced in class.

Grading

Class participation 20%

Assignments 50%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet which you can enter Japanese characters to class.

Intensive Reading and Writing 2	Young YI	1 credit
		Compulsory
		Spring・Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

Students will read several kinds of sentences and practice writing in Japanese. This course aims to assist students to improve their ability to use the Japanese sentence patterns, vocabularies and expressions through reading and writing. We aim to be able to read and understand the contents and write sentences using appropriate written words.

Course Contents (tentative)

Students will read various types of reading materials in beginners level to understand exactly what the author is writing about. And then getting the knowledge from what they have read, students will practice writing organized sentences.

The following example topics for reading and writing will be covered.

“my daily life”, “meals everyday”, “introducing sightseeing spots”, “how to enjoy festivals”, “how to use SNS” etc.

Textbooks

Materials will be provided and introduced in class.

Reference

「1日10分(いちにちじゅっぷん) 初級(しょきゅう) から はじめる 読解(どっかい)120」アスク Ask publishing

Grading

Class participation 20%

Assignments 50%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Intensive Reading and Writing 3	Ryoko FUJIOKA	1 credit
		Compulsory
		Spring・Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

Students will read several kinds of sentences and practice writing in Japanese. This course aims to assist students to improve their ability to use the Japanese sentence patterns, vocabularies and expressions through reading and writing. We aim to be able to read and understand the contents and write sentences using appropriate written words.

Course Objectives

【Reading】Students will be able to read texts about familiar topics and Japanese Culture written in simple words.

【Writing】Students will be able to organize and write simple descriptive sentences about familiar topics in 400 to 600 characters. Students will be able to write about their experiences with their thoughts and opinions.

Course Contents (tentative)

【Reading】Robot, seasonal events in summer, earthquake, presents, my town, email etc.

【Writing】My university life, events in my country, my favorite town, messages etc.

Textbook

「初級日本語(しょきゅう にほんご) 新装改訂版(しんそう かいてい ばん) 下(げ)」

凡人社 Bonjinsha ※The same textbook as Intensive Grammar 3.

Grading

Class participation 20%

Assignments 50%

Exams 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Academic Japanese 4	Keiko WAKI	1 credit
		Compulsory
		Spring・Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

Students will mainly learn “reading and writing” among the Japanese proficiency required for study and research at university. Students will read various materials and practice writing in Japanese. This course aims to enable students to write appropriate reports and research papers in Japanese through learning the writing styles, expressions, and sentence structures etc. of the written word. Activities of “speaking” and “listening” may be included as needed.

Course Contents (tentative)

Students will learn expressions and rules needed for writing passages and reports.

Students will make their opinion clear by reading essays, descriptions, articles, reading materials, and deepening their understanding by discussions. By referring to the knowledge gained by reading materials, students will write explanations and opinions. Also students will make a presentation based on the short report about the theme of their interest, written with materials they gathered by themselves.

Textbooks

Materials will be provided and introduced in class.

Reference

「おしゃべりしながら書く(かく)ことを楽しむ(たのしむ)中級(ちゅうきゅう)作文(さくぶん)」凡人社
Bonjinsha

Grading

Class participation 20%

Assignment sheets (Expression practices, short writings, writings) 50%

Writing assignments (explanation, opinion, report) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Academic Japanese 5	Kumiko KOBAYASHI	1 credit
		Compulsory
		Spring・Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

Students will mainly learn “reading and writing” among the Japanese proficiency required for study and research at university. Students will read various materials and practice writing in Japanese. This course aims to enable students to write appropriate reports and research papers in Japanese through learning the writing styles, expressions, and sentence structures etc. of the written word. Activities of “speaking” and “listening” may be included as needed.

Course Contents (tentative)

Students will learn reading strategy to gain new information and knowledge and writing strategy to express their thought and understanding in organized passages.

Specifically, the following topics will be covered expecting students to learn a lot and spend fruitful time at university.

- 1) Critical reading: reading according to a purpose
Paragraph writing: writing persuasive passages
- 2) Style of writing suitable for reports and research papers
- 3) Collecting and organizing information
Making quotations and writing bibliography
- 4) Organizing appearances
- 5) Importance of improving

Textbooks

Materials will be provided and introduced in class.

Reference

「日本語(にほんご)を学ぶ(まなぶ)人(ひと)のためのアカデミック・ライティング講座(こうざ)」アスク

Ask publishing

Grading

Class participation 20%

Assignments 50%

Final assignment 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Academic Japanese 6	Ayako SETO	1 credit
		Compulsory
		Spring・Fall semester
		Monday 3rd period (Monday 2nd period class may open)

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

In Academic Japanese 6 course students will improve linguistics knowledge and skills necessary to learn at university/college through deepening their understanding about international issues.

Through respecting each others' backgrounds of classmates and a variety of class visitors, students will learn and share their opinions and experiences. Also students will think through about what they learn and cultivate thinking skills to have their own opinions and thoughts.

In this way, this course aims for students to learn academic Japanese through learning the world's challenges in Japanese.

Course Contents (tentative)

According to the themes below, assignments to research and write about each theme and activities like presentations will be made. Although activities in teams and pairs are often carried out, some assignments are done by each student.

Theme

- Know about yourself
- Know the mechanisms that cause poverty

- ・Gather information and tell others
- ・Know about activities of international cooperation
- ・How to solve poverty
- ・Think what you can do and take action
- ・Reflect on what you have learnt

Textbook

「日本語(にほんご)×世界(せかい)の課題(かだい)を学ぶ(まなぶ) 日本語(にほんご)でPEACE
[Poverty 中上級(ちゅうじょうきゅう)]」凡人社 Bonjinsha

Grading

Class participation 30%

Assignments 50%

Final assignment 20%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Academic Japanese 7	Rintaro KATO	1 credit
		Compulsory
		Spring・Fall semester
		Monday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

In Academic Japanese 7 course students will mainly learn thinking, reading, speaking and writing through current issues and specialized topics.

By searching appropriate materials related to the theme and by reading and discussing them, students will acquire logical and critical thinking skills required at university/graduate school.

Also by making a presentation and writing what they think, this course aims for students to acquire Japanese language skills appropriate to the topics and activities.

Course Contents (tentative)

The course will proceed as follows.

- 1) Confirm the theme and search materials
- 2) Group discussions
- 3) Presentation and discussions
 - *KUIS student visitors will join the class.
- 4) Writing reports

Textbooks/References

Materials will be provided and introduced in class.

Please bring your laptop / tablet to class.

Grading

Class participation 40% (participation 10%, attitude 10%, submission of assignments 20%)

Assignments 60% (presentation 30%, report 30%)

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 1	Young YI	1 credit
		Compulsory
		Spring・Fall semester
		Tuesday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

Course Contents (tentative)

Students will be able to read and use about 160 kanji of the beginners level (approx. JLPT N5). Lesson 1 to 10 of the textbook will be covered.

Textbook

「KANJI LOOK AND LEARN」ジャパンタイムズ Japan Times

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Vocabulary and Kanji 2	Yumi WAKAMATSU	1 credit
		Compulsory
		Spring・Fall semester
		Tuesday 3rd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

Course Contents (tentative)

Students will be familiar with reading and writing of the basic kanji. Also students will increase their knowledge of kanji components (radicals), sounds and symbol meaning. This course also aims to absorb the vocabulary of JLPT N4 and N5.

Textbook

「KANJI LOOK AND LEARN」ジャパンタイムズ Japan Times

* Lesson 11 to 20 will be covered.

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

Vocabulary and Kanji 3	Chieko ABE	1 credit
		Compulsory
		Spring・Fall semester
		Wednesday 1st period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

Course Contents (tentative)

Students will practice the usage of kanji and vocabulary of JLPT N3 and N4 by writing, reading, listening and speaking skills.

- Look and write kanji — Write and memorize kanji by writing with focus on its shape.
- Listen and write kanji — Write kanji presuming its meaning by the context.
- Reading practice — Read aloud the sentences with kanji.
- Practice to use — Write sentences with kanji and vocabulary learnt and use them in conversations.
- Self study — (1)Review kanji and prepare for the next class autonomously.
(2)Search and know the meaning of kanji seen in daily life.

Textbook

「BASIC KANJI BOOK —基本漢字(きほん かんじ)500— VOL.2 new edition」凡人社
Bonjinsha

Grading

Class participation 20%

Quizzes 30%

Assignments 30%

Exams (mid-term and final) 20%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 4	Kumiko KOBAYASHI	1 credit
		Compulsory
		Spring・Fall semester
		Wednesday 1st period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

Course Contents (tentative)

Students will be able to understand and properly use the vocabulary of JLPT N3 and N4. Also students will cultivate the ability to conduct self-study of vocabulary and kanji.

Textbook

「BASIC KANJI BOOK —基本漢字(きほん かんじ)500— VOL.2 new edition」凡人社
Bonjinsha

Grading

Class participation 20%

Quizzes 20%

Assignments 30%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 5	Kazue INABA	1 credit
		Compulsory
		Spring・Fall semester
		Tuesday 2nd period

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary. By making sentences with learnt kanji vocabulary, students will enhance the usage of vocabulary.

Course Contents (tentative)

Students will deepen their understanding and practice to use vocabulary and kanji appropriately not only as a word but also in sentences by focusing on the following three points. The studies in classes are conducted based on the textbook.

- 1) Understand the features of kanji like structure, meaning, sound and usage and increase known kanji and vocabulary.
- 2) Organize the knowledge of vocabulary and kanji (structure, sound, meaning and usage) and pay attention to learning strategy.
- 3) Build a network of vocabulary and kanji and guess the meaning of the unknown words to a certain extent.

Textbook

「INTERMEDIATE KANJI BOOK 漢字(かんじ)1000PLUS VOL.1」凡人社 Bonjinsha

Grading

Class participation 20%

Quizzes 30%

Assignments 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Vocabulary and Kanji 6	Yumi WAKAMATSU	1 credit
		Compulsory
		Spring・Fall semester
		Tuesday 2nd period (Tuesday 1st period class may open)

Language of instruction Japanese

Class once a week (90 mins x 15 weeks)

Course Description

This course aims to increase student's vocabulary and enhance their language ability to manage and practically use the language they have learned. In addition, we will systematically learn about kanji and increase kanji vocabulary.

Course Contents (tentative)

Students will learn kanji of the upper intermediate and advanced level (approx. JLPT N1 and N2).

【Flow of study】

- 1) Memorize (basic sound, meaning, important vocabulary) / stroke order of kanji
- 2) Check
- 3) Think (vocabulary with unique sound and meaning, basic meaning and derived meaning, collocation, proper use of synonyms, live materials)
- 4) Extras

Textbook

「上級(じょうきゅう)・超級(ちょうきゅう)日本語学習者(にほんご がくしゅうしゃ)のための考える(かんがえる)漢字(かんじ)・語彙(ごい) 超級編(ちょうきゅうへん)」ココ出版 Coco publishing

Grading

Class participation 20%

Assignments 30%

Quizzes 20%

Exams (mid-term and final) 30%

Messages for Students

Students are expected to submit assignments on time. Late submission will result in grade/points deduction.

Please bring your laptop / tablet to class.

COURSE DESCRIPTION[Compulsory courses]2023 Spring

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